

## Ask your Peer – Settings FeedbackFruits Peer Review

The screenshot shows the 'Online Peer Feedback' settings page in a web browser. The browser's address bar displays 'Wetenschappelijk project en masterscriptie 3323WP100Y-1920GNK' and 'Online Peer Feedback'. The page title is 'Online Peer Feedback'. On the left, there is a dark blue sidebar menu with options: 'Wetenschappelijk project en masterscriptie (3323WP100Y-1920GNK)', 'Announcements', 'General information', 'Assessments', 'CIS', 'Presentations', 'Groups', 'Tools', 'Help', 'Course Management', 'Control Panel', 'Files', 'Course Tools', 'Evaluation', 'Grade Centre', 'Users and Groups', 'Customisation', 'Packages and Utilities', and 'Help'. The main content area has a header 'Online Peer Feedback' and a sub-header 'Build Content Assessments Tools Partner Content'. Below this, there are two sections: 'Part 1 and 2 - feedback instructions, self-evaluation assignment and online writing tools.' and 'Part 3 Peer Feedback Assignment'. The 'Part 1 and 2' section includes 'Important deadlines:' with a list: '19 January - upload your own paper and answer the self-evaluation questions (part 2)', '20 January 23:59 - upload your own paper with questions for your peer (part 3)', and '27 January 09:00 - finish feedback for your peers'. The 'Part 3 Peer Feedback Assignment' section includes instructions: 'Hand in your draft paper here before the 20th of January. When uploading your paper for peer review, make sure that it meets the following criteria: a. It contains questions for your reviewer to answer/focus on b. It is a Word or PDF file - if you used the Comment function in Word, make sure to upload a PDF file (otherwise the comment boxes get lost)'. It also states: 'Make sure that you've completed the self-assessment first. In part 1 you'll find instructions on how to critically look at your own paper, how to provide the most relevant and useful feedback in addition to ample writing tools that are there to help you improve your own and your peer's paper.'

Na klikken op Part 3 Peer Feedback Assignment komt de docent in de Peer Feedback opdracht.

The screenshot shows the 'Part 3 Peer Feedback Assignment' overview page in a web browser. The browser's address bar displays 'Wetenschappelijk project en masterscriptie 3323WP100Y-1920GNK ... Online Peer Feedback Part 3 Peer Feedback Assignment'. The page title is 'Part 3 Peer Feedback Assignment'. The main content area has a header 'Part 3 Peer Feedback Assignment' and a sub-header 'Overall student progress'. Below this, there are three statistics: '8 of 28 students have completed this', '39 average number of comments per group', and '617 min average time spent per review'. There is a 'Statistics per active student' dropdown and a 'DOWNLOAD' button. Below the statistics, there is an 'Instructions' section with a circular icon containing 'NK' and a message: 'Dear student, Writing your paper is a challenging task, as your writing will have to meet Master level standards. While writing your paper, you might notice that writing be a solitary and isolated process, where having an extra pair of eyes can come in handy. In the scientific field, peer review is implemented to both lift the isolation and to improve the quality of written papers. Peer reviewing each other's papers will also be beneficial as you can learn from looking at each other's work. To help you with the writing process and to better mimic the'.

Via de knop Edit (onder de 3 puntjes) komt de docent bij de instellingen van de opdracht:

Wetenschappelijk project en masterscriptie 3323WP100Y-1920GNK ... Online Peer Feedback Part 3 Peer Feedback Assignment

Part 3 Peer Feedback Assignment SAVE

### 1 Instructions

**NK** Dear student,

Writing your paper is a challenging task, as your writing will have to meet Master level standards. While writing your paper, you might notice that writing be a solitary and isolated process, where having an extra pair of eyes can come in handy. In the scientific field, peer review is implemented to both lift the isolation and to improve the quality of written papers. Peer reviewing each other's papers will also be beneficial as you can learn from looking at each other's work. To help you with the writing process and to better mimic the actual scientific practice, Pharmacy Master has added peer review to their program.

How does it work? In this online Feedback Fruits environment, you can upload your draft paper. You will ask, give and receive feedback; keep in mind to always ask specific questions to your peer.

Before you upload your paper, make sure you've completed the following steps:

**Step 1** - You follow the online training module with tips and tricks for asking and giving feedback. A critical component here is that you look at your own paper and determine what you want to improve/learn. Based on this, you can later upload your paper with specific questions for your peer to answer. This way, you'll receive feedback that is the most relevant to you at this time.

**Step 2** - Look through the online models, writing tools, links and video's to help you with your writing. Part one online contains a multitude of writing resources. In these resources you'll find information on structure (how to write an engaging introduction – what to do with your paragraphs), language (how to spruce up your verbs/prepositions/grammar) and general tips and useful websites to help you with the overall writing process.

**Step 3** - Upload your paper in 'part 3'. A peer student will be assigned to you via the system (this is done automatically). You will give and receive feedback to this student. Finally, you incorporate the feedback you've received in your final draft.

\* Required

**Group assignment** CHANGE  
Hand in work individually, review within groups

**Blackboard groups** SELECT GROUPS  
Groups were last synced from Blackboard a minute ago

### 2 Hand in

**NK** When uploading your paper for peer review, make sure that it meets the following criteria:

- it contains questions for your reviewer to answer/focus on.
- it is a Word or PDF file - If you used the Comment function in Word, make sure to upload a PDF file (otherwise the comment boxes get lost)

**Deadline**  
Mon, Jan 20th, 23:59

**Settings**  
Every student is required to hand in 1 file. Late submissions are not allowed. Students' work is only visible to their reviewer(s)

### 3 Give feedback to peers within group

Handed in work is automatically and randomly distributed among peers within their groups to review.

**Feedback criteria** CHANGE  
1 scale criterion

**Deadline**  
Mon, Jan 27th, 09:00

**Settings**  
Every student is required to review 2 peers from their group. Reviewers only see their own annotations. No optional instructions for giving feedback have been set.

### 4 Read and reflect on received feedback

In this step, students read & reflect on the feedback they received.

**Write a reflection on the received feedback**

**Deadline**

**Settings**

+

De opdracht bestaat uit 4 delen:

1. Instructie
2. Inleveren
3. Feedback geven
4. Feedback lezen en reflecteren

In stap 2, 3 en 4 kunnen verschillende settings gekozen worden.

Settings bij Stap 2 Inleveren:

2 Hand in

NK

When uploading your paper for peer review, make sure that it meets the following criteria:

- a. it contains questions for your reviewer to answer/focus on.
- b. it is a Word or PDF file - if you used the Comment function in Word, make sure to upload a PDF file (otherwise the comment boxes get lost)

Deadline  
Mon, Jan 20th, 23:59

Settings

Every student is required to hand in 1 file. Late submissions are not allowed. Students' work is only visible to their reviewer(s)

Deadline  
Mon, Jan 20th, 23:59

Settings

Required submissions 1  
Number of files each student has to hand in

Allow students to hand in these file types

Documents  Video  Website  Image  Audio  Other

Allow late hand in ⓘ

Visibility of handed in work  
Students' work is only visible to their reviewer(s)

Settings bij Stap 3 Feedback geven:

3

## Give feedback to peers within group

Handed in work is automatically and randomly distributed among peers within their groups to review.

### Feedback criteria

1 scale criterion

[CHANGE](#)



Deadline

Mon, Jan 27th, 09:00



### Settings

- Every student is required to review 2 peers from their group. Reviewers only see their own annotations. No optional instructions for giving feedback have been set.

Er is gekozen voor 1 scale criterion: 7 punts-schaal.

Settings

- Self-assessment  Students review themselves, before reviewing others, yet can switch between reviews
- Submitter anonymity  Submitters are anonymous to their reviewer(s)
- Reviewer anonymity  Reviewers see who they are reviewing but are anonymous to the receiver
- Required reviews per student 2 ▾ The reviewer has to review each file their assigned peer hands in
- Instantly assign all available peers  Otherwise, to assure fair distribution, peers get assigned one by one
- Allow students who didn't hand in, to participate in reviewing
- Allow reviewers to see each other's annotations

Optional instructions on giving feedback: how do you want a reviewer to work, taking into account the specified criteria?

Bij Stap 4 zijn geen speciale settings ingesteld.