

Ask your Peer – Monitoren voortgang FeedbackFruits Peer Review

Als de docent de Peer Review binnenkomt ziet hij het volgende scherm:

The screenshot shows a web browser window with the following content:

- Browser tabs:** Wetenschappelijk project en masterscriptie 3323WP100Y-1920GNK, Online Peer Feedback, Part 3 Peer Feedback Assignment.
- Page Title:** Part 3 Peer Feedback Assignment
- Overall student progress:**
 - 8 of 28 students have completed this
 - 39 average number of comments per group
 - 617 min average time spent per review
 - Buttons: Statistics per active student, DOWNLOAD
- Task List (1-4):**
 - 1 Instructions:** Dear student, Writing your paper is a challenging task, as your writing will have to meet Master level standards. While writing your paper, you might notice that writing be a solitary and isolated process, where having an extra pair of eyes can come in handy. In the scientific field, peer review is implemented to both lift the isolation and to improve the quality of written papers. Peer reviewing each other's papers will also be beneficial as you can learn from looking at each other's work. To help you with the writing process and to better mimic the actual scientific practice, Pharmacy Master has added peer review to their program.
How does it work? In this online Feedback Fruits environment, you can upload your draft paper. You will ask, give and receive feedback; keep in mind to always ask specific questions to your peer.
Before you upload your paper, make sure you've completed the following steps:
Step 1 - You follow the online training module with tips and tricks for asking and giving feedback. A critical component here is that you look at your own paper and determine what you want to improve/learn. Based on this, you can later upload your paper with specific questions for your peer to answer. This way, you'll receive feedback that is the most relevant to you at this time.
Step 2 - Look through the online models, writing tools, links and video's to help you with your writing. Part one online contains a multitude of writing resources. In these resources you'll find information on structure (how to write an engaging introduction – what to do with your paragraphs), language (how to spruce up your verbs/prepositions/grammar) and general tips and useful websites to help you with the overall writing process.
Step 3 - Upload your paper in 'part 3'. A peer student will be assigned to you via the system (this is done automatically). You will give and receive feedback to this student. Finally, you incorporate the feedback you've received in your final draft.
 - 2 Hand in:** DOWNLOAD ALL SUBMISSIONS
Deadline passed (Mon, Jan 20th, 23:59)
Groups still in progress: 5
Groups that completed their hand-in step: 4
 - 3 Give feedback to your peers within the group:** SHOW CRITERIA
Deadline passed (Mon, Jan 27th, 9:00)
Groups still in progress: 7
Groups that submitted all reviews: 2
 - 4 Read and reflect on received feedback:**
Groups still in progress: 6
Groups that read all received feedback: 3

Bij Overall student progress kunnen de statistieken per actieve student bekeken worden. Het kan ook worden gedownload.

Overall student progress

8 of 28

students have completed this

39

average number of comments per group

617 min

average time spent per review

^ Statistics per active student [DOWNLOAD](#)

Name	Read instructions	Handed in	Give feedback	Average time per review	Total review comments
^ Group 4 Peer Feedback	✓	✓	■■■■■■■■	55 min	51
LC ■■■■■■	✓	✓	■■■■	49 min	14
MB ■■■■■■	✓	✓	■■■■	46 min	9
HM ■■■■■■	✓	✓	■■■■	69 min	28
∨ Group 3 Peer Feedback	✓	✓	■■■■■■■■	41 min	64
∨ Group 2 Peer Feedback	✓	✓	■■■■■■■■	21 min	55

De voortgang kan per stap tot op student niveau bekeken worden. Stap 2 Hand in:

2 Hand in [DOWNLOAD ALL SUBMISSIONS](#)

🔒 Deadline passed (Mon, Jan 20th, 23:59)

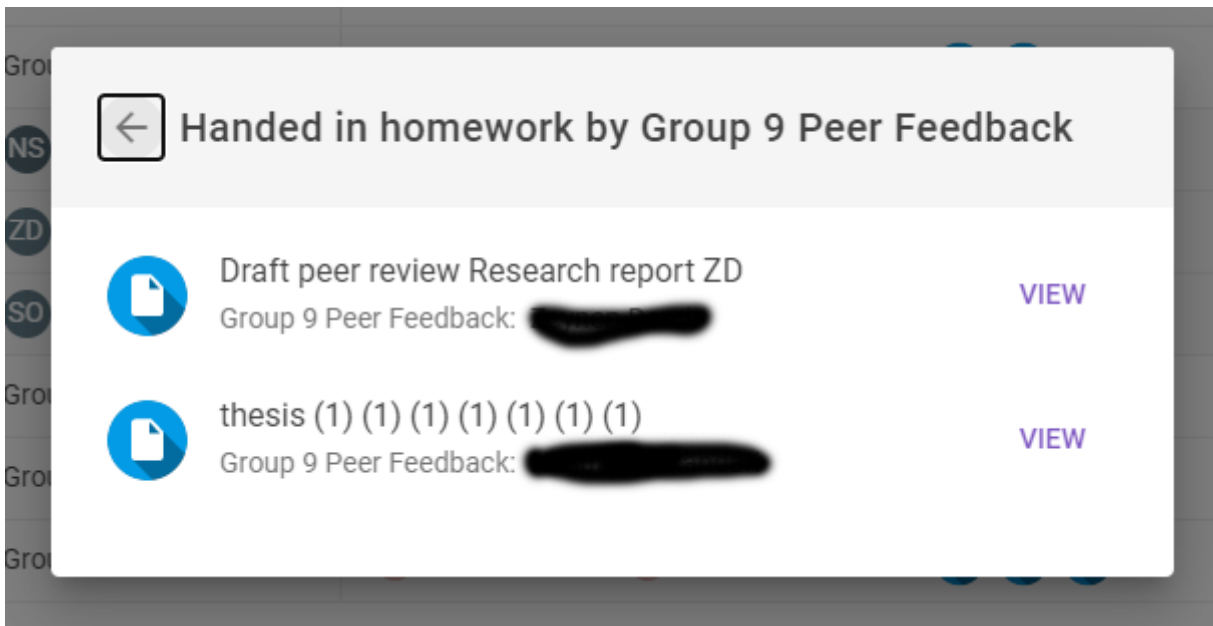
^ Groups still in progress 5

Name	Handed in	Handed in on time	Submissions
^ Group 9 Peer Feedback	●	●	📄 📄
NS ■■■■■■	✓	✓	📄
ZD ■■■■■■	✓	✓	📄
SO ■■■■■■			
∨ Group 8 Peer Feedback	●	●	📄 📄
∨ Group 1 Peer Feedback	●	●	📄 📄
∨ Group 6 Peer Feedback	●	●	📄 📄 📄

^ Groups that completed their hand-in step 4

Name	Handed in	Handed in on time	Submissions
^ Group 3 Peer Feedback	✓	✓	📄 📄 📄
JL ■■■■■■	✓	✓	📄
RG ■■■■■■	✓	✓	📄

De ingeleverde documenten kunnen worden bekeken door te klikken op het blauwe icoontje.



Stap 3 Give Feedback:

3 Give feedback to your peers within the group [SHOW CRITERIA](#)

🔒 Deadline passed (Mon, Jan 27th, 9:00)

^ Groups still in progress 7

Name	Reviews	Criteria done	Average time per review	Total review comments
^ Group 9 Peer Feedback	■ ■ ■ ■	4 / 6	22 min	21
SO [redacted]	■ ■	2 / 2	21 min	12
NS [redacted]	■ □	1 / 2	26 min	2
ZD [redacted]	■ □	1 / 2	18 min	7
∨ Group 8 Peer Feedback	■ ■ ■ ■	4 / 6	118 min	46
∨ Group 2 Peer Feedback	■ ■ ■ ■ □ □	4 / 6	21 min	55
∨ Group 5 Peer Feedback	■ ■ ■ □ □ □	3 / 6	210 min	24
∨ Group 6 Peer Feedback	■ ■ ■ ■ □ □	3 / 8	92 min	58
∨ Group 7 Peer Feedback	■ ■ □ □ □ □	2 / 6	42 min	28
∨ Group 1 Peer Feedback	■ □	1 / 4	1104 min	12

Stap 4 Read and reflect:

4 Read and reflect on received feedback

^ Groups still in progress **6**


Name	Received reviews	Comments seen	Last active
^ Group 2 Peer Feedback		54 / 55	4 months ago
[redacted]		17 / 17	5 months ago
[redacted]		12 / 12	5 months ago
[redacted]		25 / 26	4 months ago
v Group 3 Peer Feedback		64 / 64	5 months ago
v Group 1 Peer Feedback		12 / 12	4 months ago
v Group 9 Peer Feedback		21 / 21	4 months ago
v Group 6 Peer Feedback		53 / 58	4 months ago
v Group 8 Peer Feedback		9 / 46	4 months ago

^ Groups that read all received feedback **3**

Name	Received reviews	Comments seen	Last active
v Group 4 Peer Feedback		51 / 51	4 months ago
v Group 7 Peer Feedback		28 / 28	4 months ago

Door te klikken op de paarse blokjes kan de docent de reviews bekijken:

Reviewed homework by



[redacted]

- Draft peer review Research report ZD VIEW
- thesis (1) (1) (1) (1) (1) (1) (1) VIEW

Door op View te klikken komt de docent bij de review in het document. Hier kan hij de overige feedback ook bekijken. Daarnaast is het mogelijk om te reageren.

The screenshot displays a web-based peer review interface. The top navigation bar includes the text "Wetenschappelijk project en masterscriptie 3323WP100Y-1920GNK" and "Online Peer Feedback Part 3 Peer Feedback Assignment". The main document area on the left shows a document titled "The development and validation of measuring hematocrit in dried ...". The document content includes a "Department affiliation: Erasmus Medical Centre, Hospital Pharmacy" and an "Introduction" section. The introduction text discusses Therapeutic drug monitoring (TDM) and dried blood spotting (DBS). A feedback sidebar on the right is titled "Feedback on Overall Feedback" and shows a comment from user "LC" (5 months ago) with the text "@page 2 Goede introductie!". Below the comment is a list of bullet points: "Goede uiteenzetting over verschillende kanten van de DBS methode", "Goede overgangen naar volgende alinea's", and "Ik denk dat je het belang van TDM voor deze patienten nog wat naar voren kan halen Verder heb ik nog wat tekstuele suggesties in de tekst gezet. Good luck :)". At the bottom of the sidebar, there is a "REPLY" button and a text input field labeled "Write a reply". The document page number "12" is visible at the bottom right.